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# Methodological Challenges of Digital Divide Measurements

Monday, 04 December 2006

Article in *The Information Society* 22(5), November-December 2006, p. 291-301, authors: Vasja Vehovar, Pavle Sicherl, Tobias Häising, and Vesna Dolničar.

The term "digital divide"™ has been used for almost a decade and typically relates to socio-demographic differences in the use of information-communication technology. However, the corresponding measurement is still relatively imprecise. Very often it is simply reduced to comparisons of Internet penetration rates. This paper extends the measurements above the usual bivariate comparisons. Within this context, three essential approaches are presented and critically evaluated. First, loglinear modeling is used to address the interactions among the factors affecting the digital divide. Second, compound measures (i.e. the Digital Divide Index) that integrate a number of variables into a single indicator are discussed. Third, time distance methodology is applied to analyze changes in the digital divide. The paper argues that these approaches often yield entirely different conclusions compared to simple bivariate analysis. The examples are presented as a general warning against an oversimplified methodological approach to digital divide studies.